

(To be placed in MLK Handbook under Bilingual Program)

BILINGUAL PROGRAM

The Bilingual Office staff will identify all students who come from a home enriched with languages other than English. Based on a battery of test scores in English and the student's primary language, the students will be classified as LEP (limited English proficient), FEP (fluent English proficient), or EO (English only).

The Bilingual course offerings at MLK will be designed to:

1. Provide access to the core curriculum classes to all LEP students through a combination of classes conducted in Spanish and classes conducted through sheltered English approaches.
2. Assist each LEP student to acquire the English language skills of listening, speaking, reading, and writing through English Language Development (ELD) classes utilizing the district adopted Addison Wesley ESL Program (levels A-F).
3. Provide a variety of formal and informal cultural activities to promote positive self-esteem and pride in their own language and culture. Utilizing the student's cultural heritage on a daily basis will help develop a positive self-esteem for all students as well as an awareness and appreciation of the languages and cultures of other students.

For more information about the Bilingual Program at Martin Luther King Jr. Middle School contact the MLK Bilingual Resource Teacher and/or the Director of Research and Projects at the Madera Unified District Office (675-4500 Ext. 325).

(To be placed in section for Parent Involvement in the MLK Handbook)

Bilingual Advisory Committee

Each school in California is required to elect BAC (Bilingual Advisory Committee) members when 25 or more LEP (limited English proficient) students are enrolled. The committee members include LEP parents, staff, and community members. The BAC must be involved in designing the School Site Improvement Plan, the Bilingual Program, the R30-LC report, the EIA-LEP budget, determining the needs of the LEP students, etc. The BAC reports directly to the school principal.

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